

Priority Areas	Social & emotional capability	Physicality	Thinking & responding	Oral language & communication	Access & inclusion								
Supplier	Carrie Rose Consultancy												
Program/Resource	Designing environments to support social and emotional capability – foundational program OR series 2												
Region	All QLD												
Description	<p>Upskilling educators in designing environments to support the needs of children within the program.</p> <p>Both face to face and/or online delivery. Training would be designed to the context of the kindergarten program and level of experience of educators.</p> <p>This program is underpinned by Loris Malaguzzi and the schools of Reggio Emilia. In particular 100 languages and the environment as the third teacher. As the participants engage in the series, elements of planning how the multiple learning strategies of children need to be considered in the design of environment and the resources available to ensure that children's competency is enabled are supported.</p> <p>Drawing upon the UN convention on the rights of the child, and the rights of persons with a disability, the training is developed recognising children as rights holders, capable of participating in their social worlds through their relationship with others.</p>												
Staffing considerations	Backfill: Services should consider the cost of providing backfill if required to allow educators to undertake coaching and training												
Supplier contact details	Carrie Rose – 0410 671 971 carrie_rose@icloud.com												
Cost	<p>This session was available in 2022 program and for services who completed the foundational program and follow-on series can be adapted building on previous training.</p> <p>Upskilling educators in designing environments to support the needs of children within the program. Both face to face and/or online delivery. Contextualised training to the service:</p> <table> <tr> <td>Development of new training (approx. 3 hours)</td> <td>\$297 (inc GST)</td> </tr> <tr> <td>2-hour Face to face delivery per service x 2 sessions (Travel costs depending on location of service)</td> <td>\$1,540 (inc GST) TBC</td> </tr> <tr> <td>1-hour online coaching session (after F2F sessions)</td> <td>\$330 (inc GST)</td> </tr> <tr> <td>Inclusion of reflective pracademic journals for each participant</td> <td>\$33/each</td> </tr> </table> <p>Additional costs: Travel will need to be factored in for areas outside of Brisbane region. Additional participants over 10 will be charged at \$55/person to attend and a further \$33/person if reflective journals are required. (Total \$88/person)</p>					Development of new training (approx. 3 hours)	\$297 (inc GST)	2-hour Face to face delivery per service x 2 sessions (Travel costs depending on location of service)	\$1,540 (inc GST) TBC	1-hour online coaching session (after F2F sessions)	\$330 (inc GST)	Inclusion of reflective pracademic journals for each participant	\$33/each
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Website	www.therosewayplanning.com												

Priority Areas	Social & emotional capability	Physicality	Thinking & responding	Oral language & communication	Access & inclusion
Supplier	Carrie Rose Consultancy				
Program/ Resource	Engage children through curriculum planning using intentional teaching strategies				
Region	All QLD				
Description	<p>Upskilling educators in using curriculum development and documentation to support the needs of children within the program.</p> <p>Both face to face and/or online delivery. Training would be designed to the context of the kindergarten program and level of experience of educators.</p> <p>Building educator capability through the sharing of practical examples to demonstrate varied ways to support of children's needs through curriculum development and documentation. This series will engage teachers in critical thought and improved curriculum development.</p> <p>Environment /Pedagogy training will be underpinned with theory understanding and how this is used to develop learning environments and develop educational practices to support children's ongoing competence and learning. The principles of Reggio Emilia, loose parts theory and learning styles will provide the framework for the content.</p>				
Staffing considerations	Backfill: Services should consider the cost of providing backfill if required to allow educators to undertake coaching and training				
Supplier contact details	Carrie Rose – 0410 671 971 carrie_rose@icloud.com				
Cost	<p>Upskilling educators in designing environments to support the needs of children within the program. Both face to face and/or online delivery. Contextualised training to the service:</p> <ul style="list-style-type: none"> • Development of new training (approx. 3 hours) \$297 (inc GST) • 2-hour Face to face delivery per service x 2 sessions \$1540 (inc GST) • Travel costs depending on location of service TBC • 1-hour online coaching session (after F2F sessions) \$330 (inc GST) • Inclusion of reflective pracademic journals for each participant \$33/each • Travel down time (priced on hours) \$99/hour <p>Additional costs: Travel will need to be factored in for areas outside of Brisbane region.</p> <p>Additional participants over 10 will be charged at \$55/person to attend and a further \$33/person if reflective journals are required. (Total \$88/person)</p>				
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Priority Areas	Social & emotional capability	Physicality	Thinking & responding	Oral language & communication	Access & inclusion
Supplier	Carrie Rose Consultancy				
Program/ Resource	Constructing inquiry-based pedagogy, intentionality, and reflection to enhance outcomes for children using a pracademic framework				
Region	All QLD				
Description	<p>Upskilling educators in using curriculum development and documentation to support the needs of children within the program.</p> <p>Both face to face and/or online delivery. Training would be designed to the context of the kindergarten program and level of experience of educators.</p> <p>This program is underpinned through the understanding of transformational research undertaken by pracademics: those embedding theoretical research into autonomous and quality practices. This research is the intrinsic drive for educators to discover and rediscover the tension between what is written and the implemented process. The teetering balance of these two elements constructs new democratic pedagogical approaches. The research is the first element being something considered and a fundamental part of a very complex puzzle, underpinned by a multi-perspectival point of view.</p> <p>This series embeds the Pracademic framework developed by Carrie Rose – comprising of 8 layers to understanding how to transform pedagogy into inquiry-based teaching and learning.</p>				
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